## Quick Questions

Refer to the details on each problem for the expectation of the solution.

1. (10 points) Textbook problem 7.5. Show at least one intermediate step for each part. For example, here is my partial solution to Problem 7.3.

$$
\begin{aligned}
A B=\left[\begin{array}{ll}
1 & 1 \\
2 & 3
\end{array}\right]\left[\begin{array}{rr}
3 & -1 \\
-2 & 1
\end{array}\right] & =\left[\begin{array}{ll}
(1)(3)+(1)(-2) & (1)(-1)+(1)(1) \\
(2)(3)+(3)(-2) & (2)(-1)+(3)(1)
\end{array}\right] \\
& =\left[\begin{array}{ll}
(3-2) & (-1+1) \\
(6-6) & (-2+3)
\end{array}\right]=\left[\begin{array}{ll}
1 & 0 \\
0 & 1
\end{array}\right]
\end{aligned}
$$

It is easy to verify the correct answer using MATLAB. The point of the exercise is to practice the manual calculation.
2. (10 points) Textbook problem 7.14. Note that in some printings of the book there is an error in Algorithm 7.1: the statement "initialize $b=\operatorname{zeros}(n, 1)$ " should be "initialize $b=$ zeros ( $m, 1$ )".
Your solution should include the code listing and the MATLAB session showing that the code works. Hint: How do you know that two vectors are equal? Example 7.2 gives some useful advice.
3. (10 - Extra Credit points) Textbook problem 7.30. Hint: the rank function is helpful. Explain why.
My solution to Problem 7.30 involves two lines of MATLAB and a two sentence explanation of how those MATLAB statements provide the answer the problem statement.
Since we did not cover vector spaces in class on Thursday (11/13/08), Problem 7.30 will be for extra credit.

